

PRUEBA DE ACCESO A LA UNIVERSIDAD
MAYORES DE 25 AÑOS

PRUEBA COMÚN

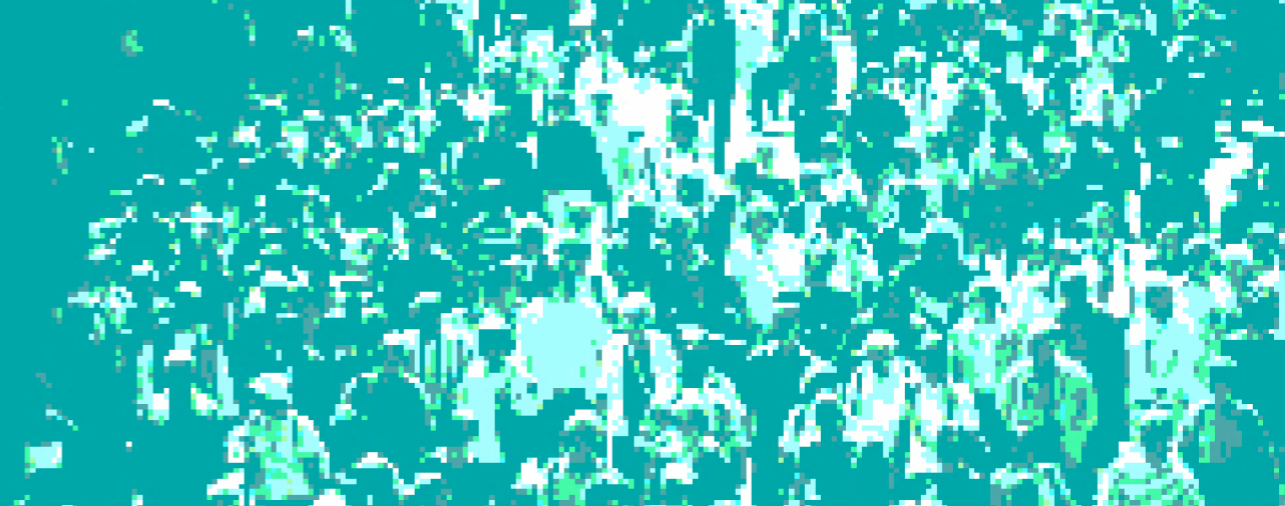
PRUEBA 2008

**LENGUA
EXTRANJERA**

INGLÉS

PRUEBA

SOLUCIONARIO





INGLÉS (Mayo 2008)

GIFT AID. Presents for the people who have everything. (And for those who have almost nothing)

Have you ever been given a present that was useless or inappropriate that you just threw it away? Or maybe you have given someone else an unoriginal present, or one that was unlikely to please them. Fortunately, nowadays there are other options at present-giving times which not only help us avoid giving unwanted gifts, but can also help others at the same time. The innovation of Gift Aid provides original ideas for many of those occasions where we may feel we have to give someone a present, but have no idea what to choose.

At the time of writing Christmas is approaching, the shops are beginning to stock over-wrapped trivialities and I am reminded of the countless boxes of novelty chocolate, fancy soaps and horrendous ties that I have either given or received at this time of the year. Most of us in the developed world at some time received presents, which, if not useless, are totally superfluous for our needs.

Some environmental organisations or anti-corporate groups recommend simply cutting consumption- at Christmas time especially, as it is a time of such excessive consumption, but there is another option for those who want to avoid waste but still maintain present-giving tradition. At the same time as we are giving and receiving unwanted and wasteful gifts, there are of course millions of people in the world living, and sometimes dying, in extreme need-suffering from poverty, disasters or illnesses. To address this imbalance, a number of charitable organizations now offer Gift Aid opportunities.

I first became aware of this concept when I heard a friend say that one of her Christmas presents had been a donkey –but that she would never see the animal. Donkeys are just one of a huge number of Gift Aid options. A number of charitable organizations now have catalogues (many of them on line) where you can pay for a useful gift – like a donkey – to be given to a poor community, in the name of another person. The kind of gift can vary both in type and in price range.

Of course not everybody will necessarily appreciate being given a donkey that will live in a faraway country (75€), or a hygiene kit (30 €) for people they will never meet, but judging by the comments from people who have been “given” this kind of present, most recipients feel happy and proud of their aid gifts.



1.- Reading Comprehension (4 points)

I Are the following statements true or false? Say why. Take evidence from the text to support your answers. No marks are given for only true or false. (2 points)

1. Gift Aid provides you with good ideas when you know what to buy.

2. You can buy an aid gift on the Internet

II. Answer the following questions in full sentences using information from the text. (2 points)

1. What is the main objective of Gift Aid?

2 Why did the writer's friend never see the donkey?

2.- Vocabulary (2 points)

III. Vocabulary : find synonyms in the text for the words below.

1. Disease

2. Domestic ass, animal useful for farm work activities.

3. Become conscious

4. Someone who receives something

3.- Writing (4 points)

IV.-Write a composition of about 100 words on the following topic:

Is Gift Aid a good idea for your Christmas presents? Give at least three reasons to support your point of view



SOLUCIONARIO INGLÉS (Mayo 2008)

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Have you ever been given a present that was useless or inappropriate that you just threw it away? Or maybe you have given someone else an unoriginal present, or one that was unlikely to please them. Fortunately, nowadays there are other options at present-giving times which not only help us avoid giving unwanted gifts, but can also help others at the same time. The innovation of Gift Aid provides original ideas for many of those occasions where we may feel we have to give someone a present, but have no idea what to choose.

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1.- Reading Comprehension (4 points)

I Are the following statements true or false? Say why. Take evidence from the text to support your answers. No marks are given for only true or false. (2 points) (2 points: 1point each)

1. Gift Aid provides you good ideas when you know what to buy.

False. According to the text, Gift Aid provides original ideas when we have to give someone a present and we don't know what to buy

2.You can buy an aid gift on the Internet

True. Some charitable organizations have catalogues on-line where you can buy these kind of presents.

II. Answer the following questions in full sentences using information from the text.

(2points: 1point each; 0'5 for relevant information and 0'5 for grammatical correctness)

1.What is the main objective of Gift Aid?

The main objective of Gift Aid is to avoid excessive and useless consumption in developed countries and at the same time help people in extreme poverty sending them useful gifts.

2.Why did the writer's friend never see the donkey?

The writer's friend never saw the donkey because it was a gift that was sent to somebody in a poor community in the name of the writer's friend.

2.- Vocabulary(2 points)

III.- Vocabulary : find synonyms in the text for the words below. (2 points: 0'5 point each)

1. Disease; illness
2. Domestic ass, animal useful for farm work activities; donkey
3. Become conscious; become aware
4. Someone who receives something; recipient

3.- Writing (4 points)

IV.-Write a composition of about 100 words on the following topic:

Is Gift Aid a good idea for your Christmas presents? Give at least three reasons to support your point of view



Logical structure: Introduction, development and conclusion: 0,5 point

Grammar correctness and spelling : 1.5 points

Wide use of vocabulary: 1 point

Clarity and organization of arguments or ideas: 1 point



CORRESPONDENCIA ENTRE LAS PREGUNTAS DE LA PRUEBA Y LOS INDICADORES DE CONOCIMIENTO

PREGUNTA	INDICADORES
I	1.1, 2.1, 3.1
II	1.5, 2.1, 3.1, 3.4
III	1.5, 2.1, 2.6, 3.7
IV	1.3, 1.5, 2.4, 2.6, 3.1, 3.4, 3.7

Aclaración: los indicadores : 1.2, 2.2, 2.3, 3.2 y 3.3 se refieren a la comprensión y expresión de la lengua oral que no se incluyen en la prueba.
Los indicadores 2.5 y 3.6 se refieren al periodo de aprendizaje (utilización de diccionario) que tampoco se miden en la prueba.